

Course Code: SMSA

PLANNING AND ADMINISTRATION OF SECONDARY EDUCATION

Course Objectives:

The prospective teacher-educators will be able to:

1. understand the structure of secondary education in India
2. comprehend the development of secondary education in India
3. compare the Indian secondary education system with other countries
4. understand the role and functions of governing agencies of secondary education in India
5. critically evaluate the planning of secondary education in India
6. suggest the areas for research in secondary education
7. discuss the implications of five year plans on secondary education
8. analyze the need for technology integration in planning and administration of secondary education
9. describe the emerging trends in secondary education and
10. understand the need for quality enhancement of secondary education.

Unit I: Introduction to Secondary Education

Secondary Education: Concept, Meaning, Aims and Objectives, Scope and Structure of Secondary Education.

Unit II: Historical Perspectives of Secondary Education

Secondary Education in India: Pre-independence period - Post-independence period: Secondary Education Commission (1952-53), Dr. Malcom Adishesiah Committee (1977-78), Dr. Eswarbai Patel Committee (1977-78), National Policy on Education (1986), Programme of Action (1992), CABE's Report on Universalisation of Secondary Education (2005) - Right to Education Act (2009).



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Unit III: Comparative Perspectives of Secondary Education

Secondary Education in the United Kingdom, United States of America, Russia, China, Finland and Japan.

Unit IV: Governance of Secondary Education

Central Agencies: MHRD, CABE, NCERT, CBSE, ICSE, NCVT, Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Samiti, NUEPA. State Agencies: State Education Departments, SCERTs, State Boards of Education, State Welfare Departments (SC & ST). Local Bodies: Corporations, Municipalities, Panchayats.

Unit V: Planning of Secondary Education

Types of Educational Planning: Centralised, De-centralised and Participatory Planning. Techniques of Educational Planning: Micro, Meso and Macro Planning.

Unit VI: Organizational Development and Leadership in Secondary Education

Organizational Development: Meaning, Concept, Definition, Principles and Functions. Qualities of Headmasters/Principals - Research in Secondary Education: Need and Importance, Areas of Research: Organizational Climate, Leadership Styles, Teaching-learning Process, Resources, Curriculum and Examination.

Unit VII: Financing of Secondary Education

Planning Commission and Five Year Plan- Sources of Funding: Central Government, State Governments, Local Bodies and Private Agencies- International Funding Agencies: World Bank, UNESCO and UNICEF.

Unit VIII: Technology Integration in Planning and Administration of Secondary Education

Secondary Education Management Information System in India (SEMIS), District Information System for Education (DISE), Project Management Information System (PMIS), Geographical Information System (GIS) - School Mapping – Institutional linking and networking.

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Unit IX: Quality Enhancement of Secondary Education

Curriculum for Ten Year School-A Framework (1975) – National Curriculum Framework for School Education (2000) – Rashtriya Madhyamik Shiksha Abhiyan (RMSA) - Infrastructure and Instructional facilities – Supervision and Inspection – Professional Development and Management of Teachers.

Unit X: Alternative Trends in Secondary Education

Public Schools - International Schools - Alternative Schools (National Institute of Open Schooling) - Home Schooling - Special Schools (Visually Impairment, Hearing Impairment, Intellectual Disability, Multiple Disabilities, Autism Spectrum Disorders, Learning Disabilities) - Inclusive Schools.

Suggested Activities

1. Discussion on the recommendations of Secondary Education Commission (1952-53).
2. Seminar presentation on the structure of secondary education system in India, USA and China.
3. Discussion on the role and functions of CABE in secondary education.
4. Presentation of a reflective report on the functioning styles of Head Masters/Principals of secondary schools.
5. Critical evaluation report on the National Curriculum Framework for School Education(2000).

References:

1. Biswal, K. (2011). *Secondary education in India: Development policies, programmes and challenges (Research Monograph No.63)*. New Delhi: National University of Educational Planning and Administration.
2. Edward, Beauchamp R. (2003). *Comparative education reader*. New York: RutledgeFalmer.
3. Government of India. (1986). *National policy on education 1986*. New Delhi: Ministry of Human Resource Development.
4. Ministry of Education. (1966). *Report of the education commission (1964-66): Education and national development*. New Delhi: Govt. of India.

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7. The World Bank. (2003).*South Asian human development sector: Secondary education in India (Report No.2)*.
8. Tilak, J.B.G. (Ed.) (2003). *Financing education in India*. New Delhi: Ravi Books.
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